



中文

CHINESE



ZHO3005Y1
SPOKEN PRESENTATION GUIDE
NCEA LEVEL 3

CHINESE SPOKEN PRESENTATION GUIDE

NCEA LEVEL 3

Expected time to complete work

This work will take you about 10 hours to complete.

You will work towards the following standard:

Achievement Standard 91534 (version 2) Chinese 3.2

Give a clear spoken presentation in Chinese that communicates a critical response to stimulus material

Level 3, Internal assessment

3 credits

Cover photo: Red and gold Chinese lanterns hanging from temple, iStockphoto.com, 4408454.

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1 INTRODUCTION

This achievement standard involves using Chinese to give a spoken presentation that communicates a personal response.

There is **one task** for you to complete in this guide. Prepare a spoken presentation of about **two to three minutes** in length.

The following instructions provide you with a way to structure your work to demonstrate what you have learned to allow you to achieve success in this standard.

INSTRUCTIONS

- You may do the assessment at any time, but it is best to complete modules ZHO3001 – ZHO3008 first (with any accompanying vocabulary and grammar/structures support documents) and have a chat with your Te Kura teacher about whether you are ready or not.
- You should aim to complete the spoken presentation by the **end of September**.

You must:

- **make a video recording** of your spoken presentation. Audio only recordings will not be accepted
- **have your supervisor with you when you record your video**. Your supervisor must introduce you on the video.

You will be awarded a **Not Achieved** if you do not have a supervisor.

YOU WILL NEED:

- A quiet venue to make your recording.
- A good quality video recorder.
- A means to submit your final video file to the My Te Kura assessment dropbox. You can store your file in a Google Drive or another 'cloud' file storage system and upload the link to My Te Kura **ZHO3005Y1 Spoken presentation assessment dropbox**. Submit your final submissions as video files in one of the following formats: .mp4, .wmv, .avi, .mov.

2 CONDITIONS

- All the work that you include in your spoken presentation **must be entirely your own work**. Extracts from external sources should not be included without acknowledging the sources. Any extracts from external sources will not be considered in the final achievement judgement.
- Your supervisor does not have to be present while you prepare and practise, however **your supervisor must be present during the actual video recording**. If you are attending a school this must be a supervisor from your school.
- **Your spoken presentation needs to be recorded on video** for assessment and moderation purposes. Record your spoken presentation digitally using the My Te Kura facility, cell phone or other mp4 format. You should be in full view of the camera at all times. You should position the camera to capture your full body to allow facial and body language to be observed. Filming must be continuous.
- You may have the text of the spoken presentation with you, or use notes such as cue cards to help you. However, **you must not read your spoken presentation** straight from your notes as it will then be ‘reading aloud’ rather than a presentation.
- When you record your presentation don’t forget to check that your recording is clear and audible.
- Your video recording, or a link to your video, (and any notes used during the recording) must be uploaded to the **ZHO3005Y1 Spoken presentation assessment dropbox**.
- Plagiarism detection software may be used to check this is your own work.
- We strongly advise you to only use the Chinese you have learnt during this course, or Chinese you know to be correct, and to use any additional resources with caution. The course material provides sufficient language for you to gain Excellence in this standard.
- Chinese from the Chinese language samples in the assessment schedule may not be used unless it is significantly reworked.

SUPERVISOR REQUIREMENTS

- A supervisor must be present at specified times for this assessment. You must provide the full name of the supervisor and their relationship to you (e.g. parent, teacher, teacher aide etc.) when you upload your assessment to the **ZHO3005Y1 Spoken presentation assessment dropbox** or a link to your video.

Information for the Supervisor

- Your student will come to you to arrange a time when he/she is ready to record their spoken presentation. Your student should video their presentation.
- Your student is allowed cue cards, notes, or the text of their spoken presentation to refer to when they make their recording. But, **he/she must not read** entirely from their notes. It is a spoken presentation, not a reading aloud assessment.
- To assist with authenticity you need to introduce yourself at the beginning of the student’s recording. **Please say the following when the student starts his/her recording:** ‘This is (your name – first name and surname) supervisor of (student’s name – first name and surname)’.
- Thank you for your help.

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Spoken Presentation Task

Overview

The following spoken presentation task will help you provide evidence for Achievement Standard 91534.

Prepare a spoken presentation of about **two to three minutes** in length.

ZHO3005Y1 – Chinese culture and customs

Imagine you were on an exchange in China for a year. Now you are back in New Zealand. You have been asked to make a speech to your Chinese class about what you have learnt about Chinese culture and customs.

In your speech, you should include some of the following information:

- the differences or similarities between New Zealand culture and Chinese culture and customs
- examples of the interesting/different social behaviours of the Chinese
- what you like or dislike about it and why
- examples of the social behavior of your own culture, comparing it with that of the Chinese
- what you like or dislike about it and why
- advice or suggestions on how to act appropriately on various social occasions in China.

You may also submit other speaking in Chinese that you have done. This must be in video format. Make sure you discuss this with your Te Kura Chinese teacher **before you start preparing your presentation** so you can make an informed choice as to whether this item provides the best evidence of your speaking skills.

4 TIPS FOR SUCCESSFUL SPEAKING

Key things you need to do to gain this standard:

- Submit one spoken presentation about two to three minutes in length. **Remember quality is more important than length.**
- Explain and justify a viewpoint in response to stimulus material relevant using a range of language that is fit for purpose and audience.

If you are aiming for merit or excellence, take careful note of what you need to do by looking at the standard and explanatory notes in the next section of this guide.

Other useful tips

Planning and preparing:

- Read the instructions, the topic, assessment schedule and any other details.
- Brainstorm your ideas.
- Think about how to capture the attention of the listener.
- Pay special attention to any formal or respectful language you should use.
- Present your information and ideas in a logical sequence.
- Communicate key information and ideas clearly.
- Develop your ideas by giving examples and explanations.
- Use a range of language and vocabulary.
- Give and support point(s) of view.
- Analyse, interpret and evaluate issues.

Practising:

- Use cue cards or notes while you are trying to remember your sequence of ideas.
- Speak clearly and audibly – practise saying your presentation several times right through in a clear voice.
- Use accurate pronunciation and intonation.
- Avoid long pauses.
- Check before doing a final recording that what you say can be heard easily.

Recording:

- When you are confident, video record your prepared spoken presentation with your supervisor present.
- Avoid over-using notes or cue cards when recording as they may detract from the presentation. You will not achieve the standard if you read completely from your notes or cue cards.
- Position the camera to capture your full body to allow facial and body language to be observed. Filming must be continuous.
- Record your presentation digitally using the My Te Kura facility, cell phone or other mp4 format.

You should use a range of language in your speech. Here are some language structures you may find useful.

- | | |
|--|-----------------|
| • Something is different from something | 和...不同, 和...不一样 |
| • For example ... | 比如, 比方说... |
| • Something is more/less than something | 比...更... |
| • Generally speaking, usually ... | 一般来说 |
| • Will, would | 会 |
| • Will probably ... | 可能会 |
| • Do something for someone | 给..., 把... |
| • If ... | 如果 |
| • I think, I feel ... | 我觉得 |
| • You don't need to | 你不必 |
| • You should ... | 你应该 |
| • You shouldn't ... | 你不要, 你不应该 |
| • You should never ... | 千万不要 |
| • You'd better, I recommend that you ... | 你最好 |

5 THE STANDARD AND EXPLANATORY NOTES

ACHIEVEMENT STANDARD 91534 (VERSION 2) CHINESE 3.2

Give a clear spoken presentation in Chinese that communicates a critical response to stimulus material

Level 3, Internal assessment

3 credits

ACHIEVEMENT CRITERIA

Achievement	Achievement with Merit	Achievement with Excellence
Give a clear spoken presentation in Chinese that communicates a critical response to stimulus material.	Give a clear, convincing spoken presentation in Chinese that communicates a critical response to stimulus material.	Give a clear, effective spoken presentation in Chinese that communicates a critical response to stimulus material.

EXPLANATORY NOTES

1. This achievement standard is derived from the Learning Languages learning area, Communication strand, Curriculum Level 8 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007; and is related to the material in the *Teaching and Learning Guide for Languages*, Ministry of Education, 2012 at <http://seniorsecondary.tki.org.nz>.
2. *Give a clear spoken presentation* involves explaining and justifying a viewpoint in culturally appropriate spoken Chinese.

Communication is achieved overall despite inconsistencies in, for instance:

- language features
- pronunciation
- intonation
- gesture
- rhythm patterns
- delivery speed or audibility
- stress patterns
- tones.

Give a clear, convincing spoken presentation involves explaining and justifying a viewpoint, in Chinese that is generally credible and connected. A range of language and language features are selected and used that are fit for purpose and audience. Communication is not significantly hindered by inconsistencies.

Give a clear, effective spoken presentation involves explaining and justifying a viewpoint, in Chinese that is controlled and integrated. A range of language and language features are capably selected and successfully used that are fit for purpose and audience. Communication is not hindered by inconsistencies.

3. *Clear* refers to language that gives no doubt as to intended meaning.
4. *Critical response* refers to a presentation which includes analysis, interpretation, or evaluation of stimulus material.
5. *Stimulus material* refers to any linguistically and culturally appropriate material used as a starting point for a spoken presentation, such as text, poster, music video, lyrics, literature, TV, film, personal experience and the observation of cultural practices. Contexts may be concrete or abstract. The stimulus material may either be chosen by the student or provided by the assessor.
6. Conditions of Assessment related to this achievement standard can be found at www.tki.org.nz/e/community/ncea/conditions-assessment.php.
7. Presentation Clarifications
www.nzqa.govt.nz/ncea/subjects/languages/clarifications/3/presentation/

6 ASSESSMENT SCHEDULE

Judgement leading to Achievement	Judgement leading to Achievement with Merit	Judgement leading to Achievement with Excellence
<ul style="list-style-type: none"> • A clear speech is given in Chinese about ‘Chinese culture and customs’ under the set conditions. • The speech is a minimum length of two minutes. • The speech is clear and comprehensible. • The student is able to explain and justify a viewpoint. • The student is able to use culturally appropriate spoken Chinese. • Communication maybe hindered in some places by inconsistencies. 	<ul style="list-style-type: none"> • A clear and convincing speech is given in Chinese about ‘Chinese culture and customs’ under the set conditions. • The speech is a minimum length of two minutes. • The speech is clear and comprehensible. • The student is able to explain and justify a viewpoint in Chinese that is generally credible and connected. • The student is able to select and use a range of language and language features that are fit for purpose and audience. • Communication is not significantly hindered by inconsistencies. 	<ul style="list-style-type: none"> • A clear and effective speech is given in Chinese about ‘Chinese culture and customs’ under the set conditions. • The speech is a minimum length of two minutes. • The speech is clear and comprehensible. • The student is able to explain and justify a viewpoint in Chinese that is controlled and integrated. • The student is able to successfully select and use a range of language and language features that are fit for purpose and audience. • Communication is not hindered by inconsistencies

LANGUAGE EXAMPLES

You are not allowed to use those in your assessment unless they are significantly modified.

Achieved 中国的文化和新西兰的文化不同。

Merit 中国的文化和新西兰的文化不同。中国人去别人家做客，不会太晚到。

Excellence 我觉得中国的文化和新西兰的文化有很多不同。比方说，如果中国人去别人家做客，他们一般不会太晚到，因为主人可能在等你。如果主人和你是老朋友，你可以...

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SUBMITTING YOUR PORTFOLIO

Before you upload your spoken presentation to your teacher, check you have done the following:

- Check that your video recording is clear and audible.
- Name your file – **ZHO3005Y1_(your first name)_(your surname)_your ID**
- Upload your video file, or a link to the video file, to the **ZHO3005Y1 Spoken presentation assessment dropbox**.

The date for final submission of the spoken presentation is the **end of September**.

